

# The Psychological Needs of Patients with Sickle Cell Disease & Thalassaemia



Dr. Natalie Cook (*Paediatric Clinical Psychologist*)  
Gary Bridges (*Adult Counselling Psychologist*)

*Introduction to Sickle Cell and Thalassaemia Study Day*  
King's College Hospital  
September 2017

## Plan for today's session



- Why is Psychology important?
- Psychological Difficulties in Children, Young People, and Adults with Sickle Cell & Thalassaemia
- Role of Psychology in Pain
- Neuropsychological Complications in Sickle Cell Disease
- Questions...

## Exercise

- Turn to the person next to you, and think about what thoughts or feelings you might have as:
  - an 8 year old with sickle cell disease
  - a 16 year old with sickle cell disease
  - a 28 year old with sickle cell disease
- Share with the group...

## Why is Psychology important?

Sickle cell disease and thalassaemia is a chronic illness with **psychological**, **social**, and **physical** complications....

## Why Psychology?

- Psychological support is particularly important for people with haemoglobin disorders because of:
  - lifelong nature of the disease
  - ongoing, frequent interactions with hospital services
  - impact on all stages of development, including cognitive development
  - psychological consequences of a lifetime living with pain.
- Needs are addition to underlying socio-economic challenges already faced by many people with haemoglobin disorders, as well as stigmatisation and discrimination.

## Why is there a specialist service for people with Sickle Cell & Thalassaemia?

- Inclusion of psychology - consistent with a holistic approach to health care
  - Emphasises the interaction between psychological factors and physical health.



## Background: Children & Young People

- **Sickle Cell Disease in Childhood: Standards and Guidelines (2006)**
  - CAMHS should provide Clinical Psychology assessment and management, and neuropsychological services for children and young people
  - Sickle Cell Centres must provide a Clinical Psychology service
  - All children with sickle cell disease and their families should have access to Clinical Psychology.
- **Standards for the Clinical Care of Children and Adults with Thalassaemia in the UK (2016)**
  - Psychosocial support, alongside specialist psychological care, should be provided as a standard part of thalassaemia clinical care
  - Core staffing of Specialist Haemoglobinopathy Centres should include a Clinical Psychologist with a special interest and experience in thalassaemia
  - Most recent round of peer review assessments of services found that psychology services for thalassaemia are among the most under resourced, and in many areas practically non-existent.

## Background: Adults

- **West Midlands Quality Review Service (2014)**
  - National drive to have a dedicated Psychologist with an interest in haemoglobinopathies within MDT of services for adults with sickle cell disease
  - Drive for patients to have appropriate psychological assessments and interventions.
- **Peer Review Programme (2014-16); Overview Report (2016)**
  - Highlighted concerns about poor access to psychological services in 65% of those services reviewed
  - Many services lacked dedicated support from psychologists with specialist expertise in haemoglobin disorders.
  - Where psychological support was available, the amount of time allocated was usually insufficient for the number of patients and the extent of their needs.

## Psychological Difficulties in Children, Young People, and Adults with Sickle Cell & Thalassaemia



### Psychological Difficulties in Children, Young People, and Families – Risk Factors

- **Children and adolescents with SCD are at risk for:**
  - Internalising symptoms (e.g. depression, anxiety, low self-esteem)
  - Social and peer difficulties
  - Poorer quality of life
- **Risk factors to psychosocial adjustment:**
  - Impairments in mental abilities
  - Limited interpersonal, social, and academic opportunities due to illness-related factors (e.g. hospitalisations, crises) during critical periods of cognitive, emotional, and social development.

## Psychological Difficulties in Children, Young People, and Families – Demographic Differences

- **Demographic variables (such as age and gender) can influence psychosocial adjustment:**
  - Children with SCD appear more concerned about family and social relationships (Schaeffer et al., 1999)
  - Adolescents seem more worried about delayed puberty and physical development, the liability of SCD on family and friends, and death and dying (Schaeffer et al., 1999)
  - Females tend to use more active coping strategies, and tend to report a better QOL than males (Casey et al., 2000; Lutz et al., 2004)
  - Males use denial as a coping strategies more than females, and utilise health care services more often than females (Royal et al., 2000; Lutz et al., 2004)
  - Girls with SCD are rated as less sociable and less well accepted by their peers, and boys are rated as less aggressive (Noll et al., 1996).

## Psychological Difficulties in Children, Young People, and Families – Family Functioning

- Family distress appears to be related to family conflict and typical child rearing tasks, rather than diagnosis of SCD or its severity (Thompson et al., 2003).
- **Parents and caregivers need to be:**
  - Knowledgeable about SCD and its treatment
  - Skilled in recognising symptoms and implementing treatment plans at home
  - Persistent in coordinating other family responsibilities and activities.
- **Coping strategies used by caregivers as they incorporate SCD into lives:**
  - Active strategies – information seeking, using social support
  - Passive strategies – prayer
- **Key psychological interventions for families:**
  - **Addressing family functioning** through systemic interventions
  - **Parenting skills** (reduce stress/distress, improve knowledge and skills)

## Psychological Difficulties in Children, Young People, and Families – Adherence

- Adherence to pharmacological treatments (e.g. analgesics, oral antibiotics) and non-pharmacological treatments (e.g. hydration) for SCD in children and adolescents varies widely.
- **Family flexibility in problem solving** and use of **fewer passive coping strategies** appear to promote adherence (Barakat et al., 2002).
- Adherence is higher for more concrete recommendations (e.g. follow-up clinic appointments), and worse for vague recommendations (e.g. hydration) (Barakat et al., 2005).
- Common issues associated with adherence:
  - Forgetting
  - Time constraints
  - Falling asleep
  - Running out of medication
  - Issues with obtaining refills

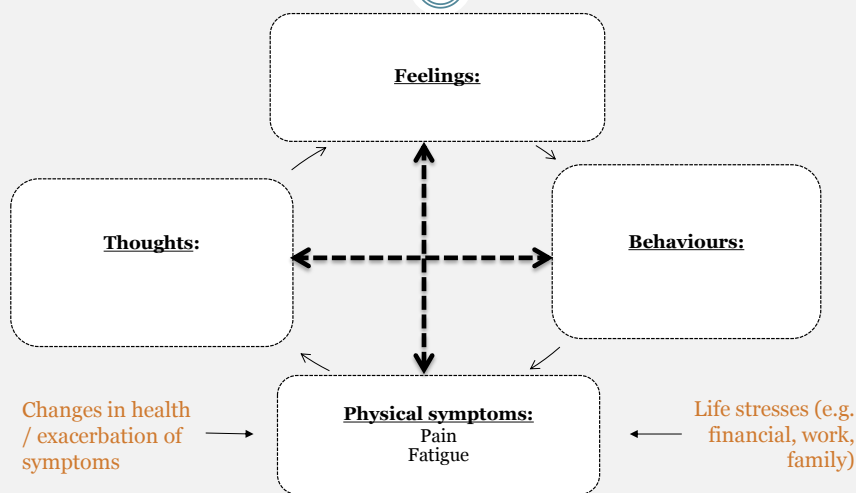
## Psychological Difficulties in Adults – Quality of Life

- **McClish et al. (2005)**
  - Large-scale American prospective epidemiological survey
  - On average, people with SCD report severely compromised health-related quality of life in comparison to the general population (with a pattern of scores worse than people with asthma or cystic fibrosis, and most similar to patients undergoing haemodialysis).
- **People with SCD report rates of mental health problems more frequently than the general population...**

## Psychological Difficulties in Adults – Depression and Anxiety

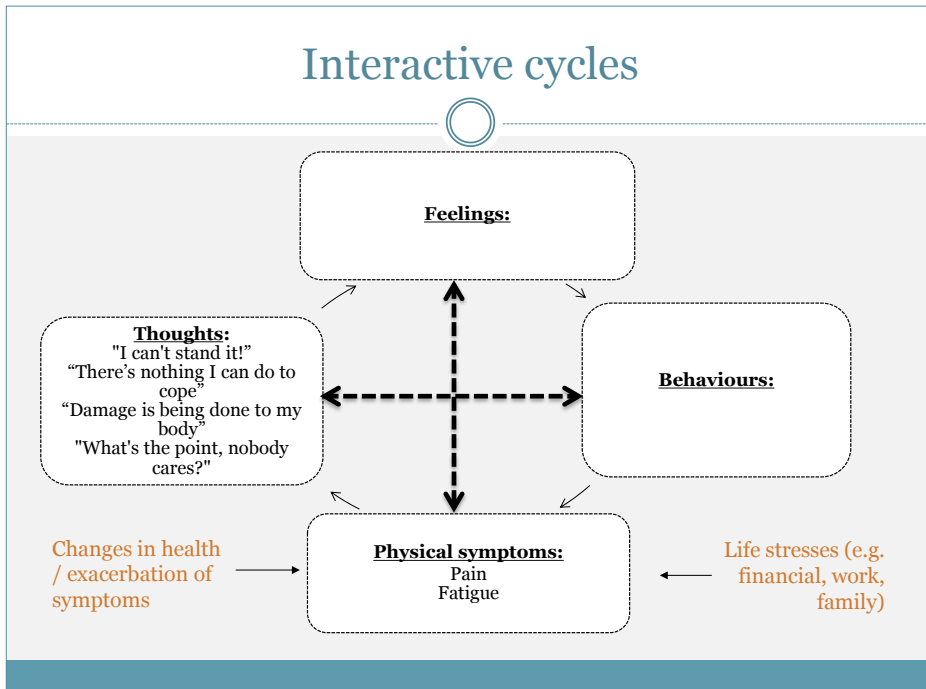
- **Levenson et al. (2008)**
  - American study
  - Nearly 28% of participants met criteria for depression, and another 6-7% met criteria for an anxiety disorder
  - Presence of depression or anxiety predicted increased frequency, intensity, distress and disruption due to pain
  - Depression and anxiety = larger predictors of pain factors than disease phenotype.
- **Can conclude that a sizeable proportion of people with SCD will also present with psychological difficulties**
  - Has a direct bearing on their experience of pain symptoms and perceived quality of life (Sogutlu et al., 2011).

## Interactive cycles

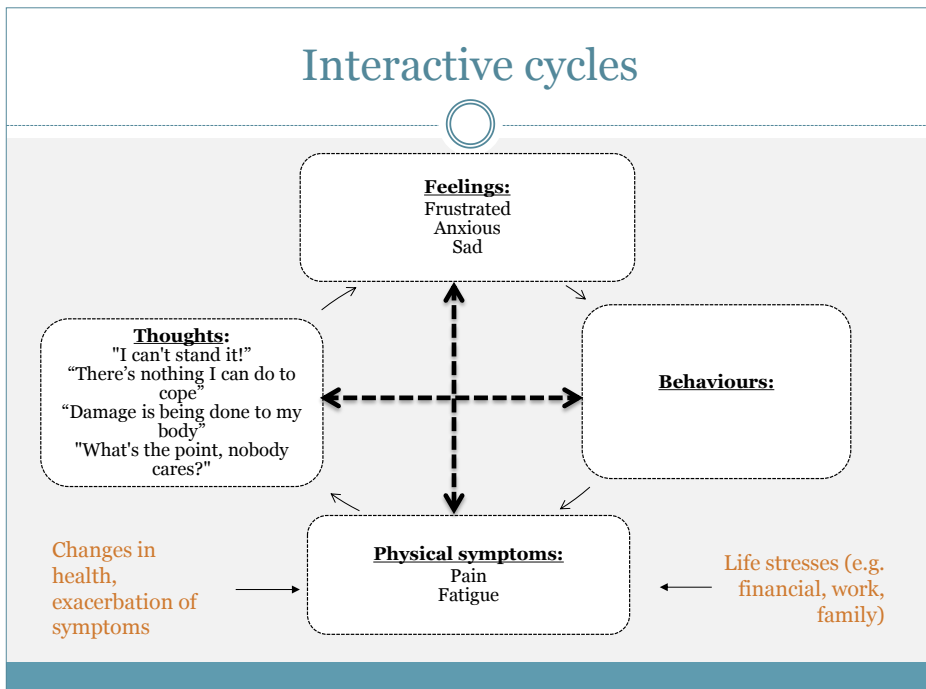




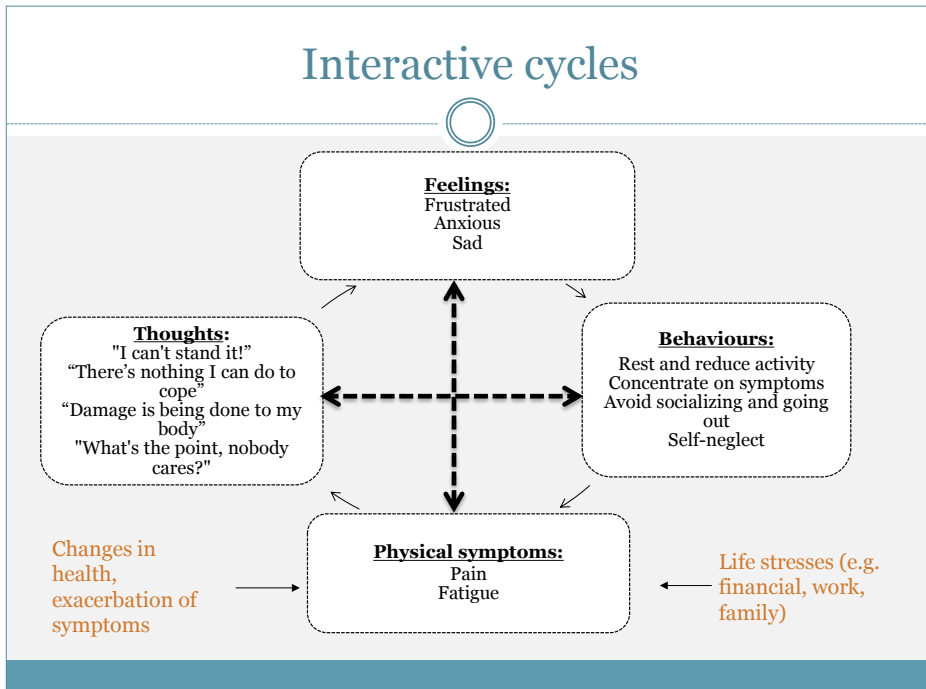
## Interactive cycles



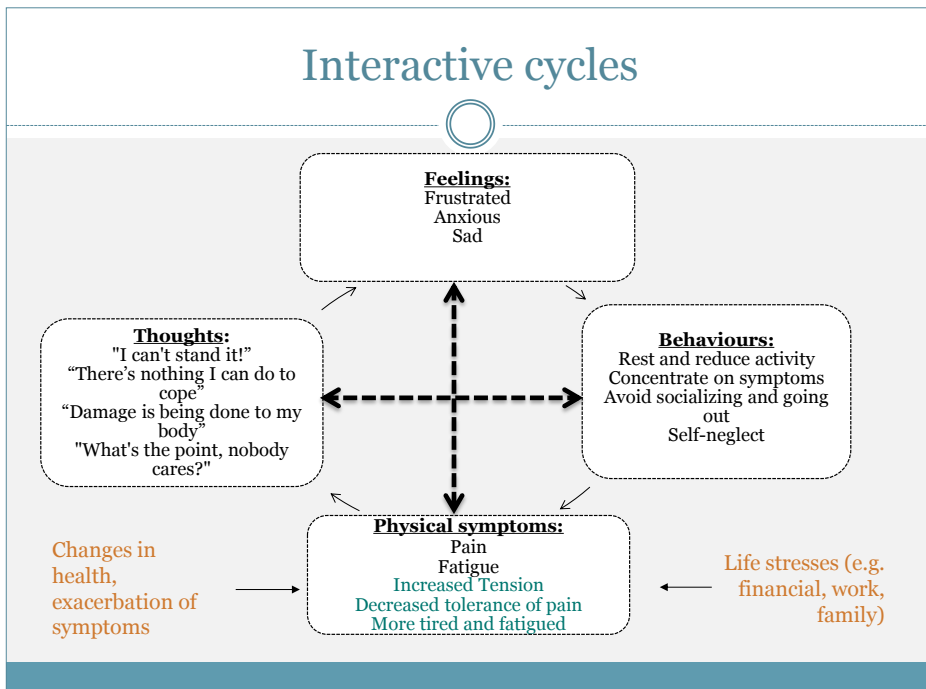
## Interactive cycles



## Interactive cycles



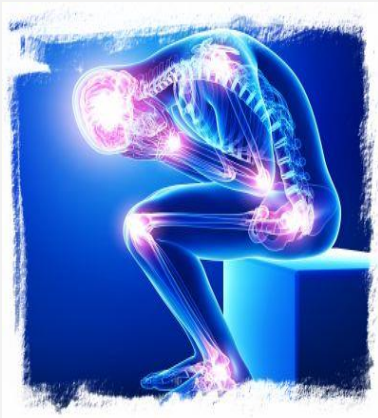
## Interactive cycles



## Role of Psychology in Pain



## Pain



- The acute painful episode (or crisis) = characteristic presentation of SCD
- It accounts for more than 90% of hospital episodes

## Pain in Sickle Cell Epidemiology Study (PiSCES) (2015)

- **American single site study**
  - Pain in adults with SCD is far more prevalent and severe than previous studies have portrayed, and it is mostly managed at home.
    - Therefore, pain has been vastly underestimated when measured by using only healthcare utilization!
  - >50% of adult with SCD experienced pain, crises, or healthcare utilization on 55% of the surveyed days, with 29% of patients experiencing pain on more than 95% of the days
  - Almost 33% experienced pain nearly every day, with the mean intensity in the middle range
  - In contrast, only approximately 15% rarely experienced pain.

## Pain in Sickle Cell Epidemiology Study (PiSCES) (2015)

- Crises and healthcare utilization were far less common than reported pain days
  - Pain days that were not associated with a crisis occurred 10 times more often as pain days associated with healthcare utilization.
- Thus, contrary to commonly held belief, pain in adults with SCD is the rule rather than the exception
  - Since SCD adults infrequently utilize health care even in response to severe pain, there is a vast, mostly submerged, iceberg of sickle cell pain that is managed outside of medical facilities and not seen by most professionals.
- Smaller longitudinal studies measuring daily pain in children have also found that pain was most often managed at home rather than within healthcare facilities (Smith et al 2005).

## Research on pain in SCD

- Studies have shown that both depressed and anxious patients with SCD experience:
  - More frequent pain
  - Higher intensity of pain
  - Greater distress from pain
  - Larger interference from pain
- Painful episodes seem more common following negative life events (Gil et al., 1989)
- Negative thinking and passive adherence (e.g. rest, heat, massage, taking fluids) contribute to increases in:
  - Pain perception
  - Distress
  - Opioid use
  - Healthcare utilization

## Coping strategies in children and young people

- Active and passive coping strategies have been identified as resiliency factors in youths with SCD
  - Active coping strategies: distraction or imagery to divert attention from pain (Casey et al., 2000)
  - Passive coping strategies: rest, sleep, warm baths (Mitchell et al., 2007)
- Active coping strategies are associated with:
  - Increases in active health management
  - Fewer health care contacts and school absences
  - More involvement in daily activities on pain days
  - Decreases in negative thinking

## “Negative thinking”

- Unhelpful thinking habits
  - Composed of catastrophising and self-statements of fear and anger.
- **Catastrophising:**
  - Imagining and believing **the worst possible thing will happen**
  - Exaggerated negative orientation toward pain stimuli and pain experience
- Individuals who catastrophise may:
  - Develop beliefs with a high degree of aversion to pain-eliciting situations
  - Pay more attention to their pain sensations
  - Consume more opioids
- Catastrophising can be understood within a set of thinking errors that includes **rumination** (*repetitively going over a thought or a problem without completion*), **magnification** (*exaggerating risk/negative*), and **helplessness** to deal with pain.



## Psychological Interventions

- A review of the literature assessing the efficacy of psychological interventions in SCD found that **cognitive-behavioural interventions** were *probably efficacious* for sickle-cell pain (Chen, et al., 2004).
- CBT techniques → aim to reduce pain by utilising **cognitive strategies** (e.g. **calming self-statements**, **distraction**, **visual imagery**) and **behavioural strategies** (e.g. **progressive muscle relaxation**, **pacing**).
- While there are numerous studies and reviews indicating the effectiveness of psychological therapies in addressing problems relevant to people with SCD, few of these actually focus on people with SCD.

## Evidence base for CBT

- Anie and Green (2015)
  - Cochrane review
  - Efficacy of CBT with SCD was best supported for addressing pain
  - While patient education and development of coping strategies were seemingly important, there was a shortage of evidence to support this.
- Hoffman (2012)
  - Whilst the evidence base for CBT is generally considered very strong, there is an on-going need for meta-analytic review of CBT for patient groups involving ethnic minorities and low-income groups
    - ✦ **Both factors relevant to those with SCD**
- Growing evidence base for “third-wave CBT” approaches
  - [Acceptance and Commitment Therapy](#)

## Role of Social Support

- **Having friends and being integrated into social networks** → helps to preserve health, prolong life, and to speed recovery from illness.
- Merely **expressing feelings about upsetting or traumatic challenges** reduces physiological arousal and helps to reduce damaging physiological effects.
- The presence of other people does not necessarily equate to feeling emotionally supported
  - Support occurs where the patient feels that someone is available who **understands, listens and respects their concerns**.
- Belgrave & Lewis (1994)
  - In adults with SCD, social support was associated with adherence with appointments and health promoting behaviours.

# Neuropsychological complications of Sickle Cell Disease



## Cerebrovascular disease

- Cerebrovascular disease (particularly stroke or ischaemic brain injury) is reported to be the **most disabling complication** in SCD.
- Younger children are more likely to develop silent cerebral infarcts, and older patients are more inclined to haemorrhage.
- **Neuropsychological screening and assessments** for patients with SCD
  - Useful way of identifying those who require support (e.g. at school, university, work).
- Sickle Cell Disease in Childhood: Standards and Guidelines (2006); Standards for Management of Sickle Cell Disease in Childhood (2008)
  - Regular neuropsychological screenings and monitoring of school attainment should be carried out on a regular basis
  - Patients should have access to a neuropsychologist within the MDT.



## Strokes and Silent Cerebral Infarcts (SCI) in Children and Young People

- Overt strokes = 9-11%
  - Onset is generally abrupt
  - Typically occur within **large vessels**, commonly **involve both cortex and deep white matter**, and are **ass. w/greater deficits**.
- Silent cerebral infarcts (“silent stroke”) = 10-37%
  - **Most common** form of neurological injury in children with SCD
  - Prevalence increases during childhood:
    - × 10% in infants
    - × 28% by age 5
    - × 37% by age 15
  - Typically occur within **small vessels**, generally **confined to deep white matter**, and involve non-motor areas of the brain (esp. frontal cortex)
  - MRI studies of stroke-free children with HbSS have shown ischemic lesions which are not apparent on neurological examination
  - Increased risk for further overt and silent strokes.

## Cognitive and Academic Functioning: Children and Young People

- Individuals with SCD of all ages are at risk for developmental delays, cognitive difficulties, and/or academic deficits.
- **Overt strokes** in patients with SCD:
  - Deficits in measures of general intelligence, language abilities, visual motor skills, sequential memory, and attention
- **Silent strokes** in patients with SCD:
  - Poor school/work performance
  - Deficits in measures of executive functioning and attention/concentration
    - × Difficulties with paying attention, short-term memory, organising and planning, initiating tasks and staying focused on them, regulating emotions, self-monitoring
  - Becomes more apparent in later stages of primary education, when intellectual demands increase.

## Cognitive and Academic Functioning: Adults (1)

- Vichinsky et al. (2010)
  - Multi-centre trial in US
  - Adults with SCA vs. healthy controls from same communities
  - Assessed neuropsychological condition and function
  - Administered wide-ranging battery of neurocognitive measures, as well as MRI evaluation
  - Major findings :
    1. Adults with SCA showed poorer performance on neurocognitive tests
    2. Anaemia was associated with the age-related decline in cognitive performance
    3. MRI findings did not explain the performance differences in the subset of patients with neuroimaging studies.

## Cognitive and Academic Functioning: Adults (2)

- Conclusions
  - ✦ MRI is not an adequate screening tool to identify patients with cognitive impairment.
  - ✦ Clinicians should be aware of the risk of cognitive impairment in adults with SCD, even among those with normal MRI scans – this may impact on patient's understanding, decision-making, and adherence.
  - ✦ Cognitive assessment may be useful to highlight cognitive impairments that may otherwise be unnoticed by clinicians.

Questions?

The slide features a solid orange header bar at the top with the text "Questions?" centered in white. Below the header is a large white rectangular area, which is separated from the header by a thin white line and a small blue circular graphic element. At the bottom of the slide is a solid blue footer bar.